



Creating Culturally Responsive Classrooms (Apa Psychology in the Classroom Series)

Barbara J. Robinson, Ph.D. Shade, Cynthia Kelly, Mary Oberg

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Today's teachers have heard the buzz about multicultural instruction but still have practical questions about how to implement it in their increasingly diverse classrooms. This text provides "how-to" answers to these questions and presents important and relevant theoretical research explaining the "why" behind this educational reform movement. Containing concrete examples and detailed scenarios, this book encourages teachers to build bridges between the school culture and students' community culture, and to reflect on their own teaching techniques. This text is part of the "Psychology in the Classroom" series which seeks to encourage teachers to base their daily classroom practices on sound principles derived from the latest educational psychology research. Each text in the series contains a wide range of user-friendly features, such as real-life case illustrations, sample classroom activities, self-study questions and suggested readings.

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