



The Continuum of Literacy Learning, Grades 3-8, Second Edition: A Guide to Teaching

Irene Fountas, Gay Su Pinnell

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Where other assessment and benchmark systems leave you wondering "Now what?" Fountas and Pinnell have provided a link from assessment to instruction via proven classroom practices such as guided reading and read aloud.

This book contains seven continua. Each continuum focuses on an area of the language arts curriculum. Six continua provide grade level expectations and are designed for planning group instruction. The seventh, the Guided Reading continuum, is organized by Fountas and Pinnell level from A to Z and correlates directly with the *Fountas and Pinnell Benchmark Assessment System* levels.

The continua provide specific descriptions of the texts that students read, listen to, write, and perform. In addition, each continuum lists specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text.

As the world of literacy changes, we also see some important changes in the acquisition of literacy across grade levels. The second edition of *The Continuum of Literacy Learning* has been adjusted to reflect those changes.

First, the preschools of today are different from those of five years ago; so a Pre-Kindergarten set of continua has been added to the Pre-K -8 and Pre-K-2 versions of this book. This Pre-Kindergarten continuum does not represent "moving" the first grade curriculum down. Instead, it presents a rich array of understandings relative to oral language, story telling, and playful print awareness to provide a strong foundation for Kindergarten learning.

The basic detailed descriptions of behaviors and understandings to notice, teach, and support for grades K through 8 remain the same; but in this new edition of the seven continua, we have added new challenges such as the effective processing of graphic texts and novels. We have also examined carefully the National Assessment of Educational Progress (NAEP) framework for 2009-2010 and made changes in some of the ways behaviors and understandings are expressed. Additionally, we have strengthened the expectation to recognize and effectively process genres that are embedded within other genres (hybrid texts-for example a letter, diary entries, or newspaper articles within fictional narratives).

The continuum has also been adjusted in response to current research as well as to a great deal of information related to the implementation of assessment in schools. Finally, the continuum has a new design that makes it easier to read and interpret.

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Andrew Wilson:

The book *The Continuum of Literacy Learning, Grades 3-8, Second Edition: A Guide to Teaching* can give more knowledge and also the precise product information about everything you want. Why then must we leave the good thing like a book *The Continuum of Literacy Learning, Grades 3-8, Second Edition: A Guide to Teaching*? A number of you have a different opinion about book. But one aim that book can give many facts for us. It is absolutely correct. Right now, try to closer together with your book. Knowledge or information that you take for that, you could give for each other; you can share all of these. Book *The Continuum of Literacy Learning, Grades 3-8, Second Edition: A Guide to Teaching* has simple shape however, you know: it has great and massive function for you. You can look the enormous world by open and read a book. So it is very wonderful.

Tommie Payton:

Reading a book tends to be new life style in this era globalization. With looking at you can get a lot of information that will give you benefit in your life. Using book everyone in this world can easily share their idea. Textbooks can also inspire a lot of people. A lot of author can inspire all their reader with their story as well as their experience. Not only situation that share in the guides. But also they write about advantage about something that you need example. How to get the good score toefl, or how to teach your children, there are many kinds of book that exist now. The authors these days always try to improve their expertise in writing, they also doing some research before they write to their book. One of them is this *The Continuum of Literacy Learning, Grades 3-8, Second Edition: A Guide to Teaching*.

Carrie Mathis:

The reason why? Because this *The Continuum of Literacy Learning, Grades 3-8, Second Edition: A Guide to Teaching* is an unordinary book that the inside of the e-book waiting for you to snap it but latter it will jolt you with the secret the idea inside. Reading this book close to it was fantastic author who have write the book in such wonderful way makes the content within easier to understand, entertaining approach but still convey the meaning completely. So , it is good for you because of not hesitating having this anymore or you going to regret it. This unique book will give you a lot of rewards than the other book have got such as help improving your talent and your critical thinking way. So , still want to postpone having that book? If I had been you I will go to the guide store hurriedly.

Sarah Porter:

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