



Assessing Learning: Librarians and Teachers as Partners (Genreflecting Advisory Series)

Violet H. Harada, Joan M. Yoshina

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Focusing on the role of library media specialists in assessing student learning, this is the first full-length book written to address its practical application in the school library media center. Focusing on the role of library media specialists in assessing student learning, this is the first full-length book written to address its practical application in the school library media center. It is an important book for school librarians to consider as they address their role as teachers in schools and the accountability issues associated with that role. It places students at the center of the assessment equation and addresses the following topics as they relate specifically to school library instructional programs: purposes of assessment, essential elements of assessment, knowing what to assess, multiple methods for assessment, and management and communication of assessment results. The book's primary audiences are library media specialists and teachers in K-12 settings. It is also relevant for other educators, who are centrally involved in K-12 programs including district, regional and state library media coordinators, building level administrators, and library school educators. The authors cull from their own 30-year careers as library practitioners, university instructors, and workshop presenters to present doable, practical methods for the library media specialist to be involved in assessing student learning. Though this topic appears in the theoretical literature and is addressed in journal articles or chapters in contributed books, this is the first practical in-depth analysis for the school library field.

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