



Balancing the School Calendar: Perspectives from the Public and Stakeholders

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Today, educators are looking for ways to utilize classroom time more effectively. Many thoughtful and forward-looking educators have reorganized the school calendar from the traditional nine-month model to one which is more balanced, and they have experienced the effects of calendar modification in the classroom, school, district, and community.

Balancing the School Calendar is a compilation of perspectives and research reports from those who have experienced the urgent necessity of reorganizing time to effectuate better learning situations for students. Chapter authors have implemented, studied, or contemplated school calendar change and the results of the change.

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