



Tabbner's Nursing Care: Theory and Practice, 6e

Gabby Koutoukidis Dip App Sci (Nurs) BNurs (Mid) Adv Dip Nurs (Ed) MPH Dip Business Voc Grad Cert Business (Transformational Management) MRCNA, Kate Stainton Dip AppSc (Nursing) BN (Mid) GradDipNurs (Education) MA Hlth Sc (Nursing), Jodie Hughson MPH Grad Cert Health Promotion RN Certificate IV TAE

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An updated new edition of the must-have textbook for Diploma of Nursing students in Australia and New Zealand. Now in its sixth edition, *Tabbner's Nursing Care: Theory and Practice* continues to meet the needs of Diploma of Nursing students. Featuring a fresh approach and significantly revised content, this new edition of the popular nursing textbook reflects the current issues and scope of practice for all enrolled nurses, including recent regulations changes under National Registration. Procedural Guidelines are highlighted throughout this sixth edition of *Tabbner's Nursing Care: Theory and Practice*. The text incorporates a 'lifespan approach' and features four new chapters highlighting contemporary nursing issues - *Leadership and Management; Older Adulthood; Acute Care and Rural and Remote Care*.

The Australian and New Zealand team of editors and contributors have ensured a holistic, person-centred approach to client care, allowing students to appreciate the skill and scope required to be a competent enrolled nurse. They have also strengthened the text's critical thinking and problem solving elements for students, with review questions, clinical interest boxes and case studies for reflection and deeper learning.

This thousand-page nursing bible also features new full-colour design, which highlights the pedagogy and provides ease of navigation and a visual aid to learning.

- *Lived experience* - vignettes taken from actual clinical situations to help students understand a range of health experiences from the point of view of clients, families, nurses or other health professionals
- *Clinical Interest boxes* - information on current research, cultural aspects of care, nursing care plans, nursing diagnosis and developmental considerations
- *Procedural guidelines* - provide a step-by-step approach to nursing procedures, including rationales for each step
- *Review questions* - for consolidation and reinforcement of chapter content
- *Critical thinking exercises* - stimulate students to think critically and solve problems
- *References and further reading* - chapter references and additional resource material

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